School Conflict? Anticipate, Analyze, Act - Manage!

Presented by Jen Schwanke

Experience a high-energy, high-impact virtual session, and gain immediate practical tips to manage conflict in your schools. Part facilitator-led, part workshop, and part seminar-style reflection, this session will provide insight and ideas to change how we think about conflict and how to embrace it for long-term success.

Part 1 - Conflict - A Closer Look

Learn to embrace conflict rather than running from, denying, or deflecting it. Examine your current mindset, identify your current conflict management strategies, and consider one immediate and impactful change to improve your management of conflict. Explore:

- Types of conflict
- Productive vs. Damaging
- What is your responsibility in managing others?
- Typical conflicts
- O How can we embrace productive conflict?
- How might systematic changes reduce damaging conflict?
- Twelve mindset skills
 Closing Activity: "The One Thing"

Part 2 - Anticipate, Analyze & Act

Applying some of the learning from Part 1, attendees will consider a practical problemsolving cycle to address conflict.

- Anticipate
- O Conflicts you can predict
- Conflicts that might be percolating
- Analyze
 - Reviewing facts, feelings, and perspectives
- Checking your own bias
- Defining the real problem
- Act
- Steps to take to move conflict from damaging to productive

Closing Activity: "Yeah, but..."

9 a.m. - Noon CDT July 31, 2024 Live on Zoom and Asynchronously for 60 days 3 PD Hours

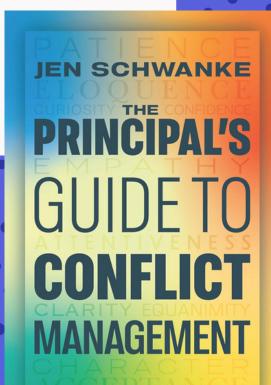


In the final part of our session, we will study some of the typical conflicts present in school and apply the anticipate—> analyze—> act cycle to successfully manage them. Attendees will consider conflict management as an ongoing "get to" rather than "have to."

- Common Conflicts
- o Teachers, parents, students
- Using the AAA cycle
- Addressing informally, formally, or somewhere in between those blurred, lines
- Empowering others to manage their own conflict response
- Culture, teamwork, and shared efficacy
- Identifying barriers
- When the conflict is... YOU Closing Activity:

Final feedback, summaries, & takeaways

You will have the chance to order Jen's new book!



Jen Schwanke, Ed.D., is a longtime educator, teaching and leading at all levels. She is the author of four ASCD books, including the just-released, The Principal's Guide to Conflict Management. She has written and presented for multiple state and local educationorganizations, and has provided professional development to various districts in the areas ofschool climate, personnel, and instructional leadership. An instructor in educational administration at Miami University of Ohio, Dr. Schwanke currently serves as a DeputySuperintendent in Ohio. You can find her on her website at jenschwanke.com, on X at@jenschwanke, and on Instagram @DrJenSchwanke.



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The registration deadline is July 24, 2024. A \$15.00 fer charged for cancellations made in writing prior to the dearefunds will be given after the deadline. Confirmation with e-mail after your registration is processed. Registrations transferred to another individual by faxing information to 5364 or by emailing mdrhoal@ilstu.edu.			eadline. No ill be sent via can be	http://www.illinoisascd.org Call: 800-877-1478 or 309-438-2160, Mon Fri. 8:00 a.m 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express. Mail: Send completed form with check or copy of PO to: IL ASCD Schwanke, Illinois	
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