

MPC Winter Events

Register now at www.midwestprincipalscenter.org or call 630-407-5806



Midwest Principals' Center

Professional Development for School Leaders

The Midwest Principals' Center helps principals lead effective school by enriching their leadership, affiliation, and knowledge.

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For Registration:

*Call Tresie Curcio
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www.midwestprincipalscenter.org

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#mpclearn*



FIT Teaching

February 9, 2016

Doug Fisher discusses how **FIT Teaching (Framework for Intentional and Targeted Teaching™)** provides educators with the framework needed to do the right work in the classroom to support student learning and growth.

Four training tips to get your classroom "FIT"

- 1) *Build and Sustain a Strong School and Classroom Culture*- the actions, traditions, symbols, ceremonies, stories, and rituals that reflect the school's mission
 - 2) *Trim Distractions and Establish a Clear and Meaningful Purpose for Learning*—An effective school operationalizes its mission by integrating academic outcomes with a positive school culture
 - 3) *Bulk up Instructional Practices by using the Gradual Release of Responsibility (GRR)*- Intentionally designing and delivering scaffolded and guided instructional practices (i.e., focused instruction, guided instruction, collaborative learning, and independent learning) maximizes students' learning
 - 4) *Increase Instructional Flexibility with a Quality Formative Assessment System*—Descriptive and actionable feedback and classroom data should inform targeted future instruction.
- FIT Teaching has been crafted so that district and building administrators and classroom teachers alike can embrace and immediately apply these four components. **FIT Teaching will provide all educators with a cohesive teaching and learning framework that is intentional and targeted at improving student learning.** [REGISTER NOW!](#)



Visible Learning for Leaders

Based on the research of Professor John Hattie

February 25, 2016

Ainsley Rose MPC presents the **Visible Learning Foundation Day Seminar**. We're delighted to be able to share with you the results of John Hattie's 15 years of research into what really works best in education. For so long in education we seem to have been on the hunt for the next best thing. Visible Learning research makes us stop and think about the vast amount we already do know and take stock about what really does make the difference to student learning.

By the end of the day, you will:

- understand the key Visible Learning messages
- make links between these messages and what happens in your school
- articulate key findings from Visible Learning research
- list some of the key characteristics of assessment-capable learners
- understand that effect sizes are a useful way to measure progress
- describe the role of feedback and its potential impact on learning
- describe the mindframes which can have a major impact student achievement
- think about the implications of what you've heard for your school.

***Registration includes Visible Learning workbook. Bringing a device with Excel is highly recommended** [REGISTER NOW!](#)